Developing Learning Goals & Success Criteria

Intended Curriculum Expectations:

Success Criteria
The feedback students receive (e.g., oral, written) during the work as well as at the conclusion of such activities is based upon the success criteria. What criteria needs to be identified here to support the attainment of the goal(s)?

Learning Goals – what relationships exist in the above box? How can these relationships be stated in brief, student friendly language to illustrate the intended learning?

We are learning to:

Planned Learning Activities in service of Learning Goals
Assessment for Learning: How will these learning opportunities support the attainment of learning goals?

Assessment of Learning Task(s)

What do students need to know and be able to do to demonstrate they've met these expectations?

Know

Do
(includes thinking)

Students are encouraged to self assess their progress in meeting the learning goals by reflecting on the success criteria and asking “to what degree have I...?”

These provide opportunities to be coached before game day