Introduction:
This video provides a glimpse into a grade 5 classroom in the Upper Grand District School Board in Guelph, Ontario. It shows peer-to-peer learning enabled by technology and illustrates the importance of developing collaborative skills such as giving feedback and valuing others’ perspectives.

Description:
This video highlights how a classroom educator, Brenda Sherry, integrates specific instructional strategies to elicit students’ thinking while using a new mind-mapping application, Mindomo, in a music class. Students are engaged in the process as they become producers of media rather than consumers. They have opportunities to share their thinking as they ‘turn and talk’, and compare what they used to think to what they know now.

Themes and ideas:
» Peer-to-peer learning
» Co-learning
» Collaborative skills

This video is for:
» Classroom educators
» Technology coaches

Discussion questions:
» What instructional strategies encourage students to reflect and share “out loud” what they’ve learned?
» How could you use a cloud-based application, such as Mindomo, as a tool that supports learning beyond face-to-face collaboration? Beyond the substitution level in the SAMR model?
» What evidence do you see of students building knowledge together?
» What do you need to consider when planning the “when and why” of integrating technology in the classroom?