

Dufferin-Peel Catholic District School Board: 2015 - 2016

Project Title	Supporting the Implementation of the Creating Pathways to Success Document Focusing on the About Me: myBlueprint K-6 Electronic Portfolio
Description	<p>Dufferin-Peel Catholic District School Board will be implementing the All About Me K-6: myBlueprint online student reflection tool board-wide.</p> <p>The board is interested in exploring a smaller pilot of schools to first implement the reflection tool with their students. The pilot will include 14 schools, comprising of 2 schools from each school family within the board. In particular, the goals for the pilot are to identify successful practices that support all learners in their own reflections, learnings, well-being and transitions through kindergarten to vocation. Additionally, this collaborative inquiry project seeks to support, through knowledge mobilization, teacher efficacy in the pedagogically effective use of the All About Me K-6 online portfolio. This online portfolio aligns with the Ministry of Education’s document “Creating Pathways to Success,” which suggests the usage of an online portfolio that further develops students’ understanding of who they are and what they want to become.</p> <p>The pilot will provide opportunities to better understand the “real world” implementation realities associated with the launch of the All About Me K-6: myBlueprint online portfolio at a sample of schools. Secondly, the project intends to explore/develop a range of preliminary pedagogical supports and ideas for participating principals and teachers to help them integrate the All About Me K-6: myBlueprint online portfolio into their schools and classrooms. The findings and learnings from the pilot will be shared board-wide and incorporated into the supports provided during the system-wide implementation.</p>
Context	<p><i>Number of students:</i> 850</p> <p><i>Number of teachers:</i> 56</p> <p><i>Number of schools:</i> 14</p> <p><i>Grades/Program:</i> K-6, SERTs</p>
Impact on Students	<p>Early-implementation and post-implementation data has been collected to assess educator perceptions regarding the impact of the All About Me: my Blueprint online portfolio, strategies for implementation, ideas for supports, improvements, etc. Preliminary findings have indicated that educators:</p> <ul style="list-style-type: none"> <li>• Commonly felt that All About Me is user friendly for students (40%)</li> <li>• Found that it took them a lot of time to go through the tool with students when the tool was first unveiled (30%)</li> <li>• Believe that some elements of the tool are too complex for certain ages to reasonably engage in (23%)</li> <li>• Suggested that diverse learners could benefit from more one-on-one support</li> </ul>

	<p>regarding this tool (20%)</p> <ul style="list-style-type: none"> <li>• Suggested adding more links to Catholicity through the addition of a badge relating to the virtues (41%) as well as the addition of reflections on faith experiences and/or perceptions (33%)</li> <li>• Observed that the most engaging aspects of the tool for students was collecting badges (40%) and exploring different career paths and jobs (19%)</li> </ul> <p>Post-implementation findings from educators supported many of the findings from the pre-implementation survey. Some suggestions for moving forward included:</p> <ul style="list-style-type: none"> <li>• Implementing the tool and differentiating supports depending on division to meet the unique needs of students and educators within different divisions</li> <li>• Ensuring a greater faith-based component is incorporated into the tool than is currently available</li> <li>• Providing additional resources to educators that would be made accessible to all, for reference at the convenience of the educator (e.g. FAQs document, how-to videos, etc.)</li> </ul>
<p><b>Impact on Instruction</b></p>	<p>Based on the data that has been collected it is anticipated that the impact of the K-6 All About Me: myBlueprint portfolio in our schools will be such that our students will have more opportunities for reflection leading to a better understanding of themselves as individuals and learners. Furthermore, this understanding will be non-evaluative in nature. Through this reflection, it is anticipated that students will have a deeper understanding of their own likes, dislikes, interests, future options and greater understanding of future transitions. Educators will continue to support students as they implement the K-6 All About Me: myBlueprint portfolio in order to develop the students’ self-awareness and provide opportunities to students to make decisions, set goals, and create plans for achieving their goals.</p>
<p><b>Impact on System</b></p>	<p>A variety of system-level impacts have grown out of this project so far. Learnings to date have indicated a need to:</p> <ul style="list-style-type: none"> <li>• Establish a consolidated repository for all resources, to be accessible by educators to ensure continued, real-time support.</li> <li>• Develop/refine sample lessons and other resources with multiple entry points for educators to use in the integration of the K-6 All About Me: myBlueprint portfolio in the classroom/school.</li> <li>• Differentiate support of grades K-2, 3-6 and 7-8 as a recognition of the unique needs and supports required within each of these divisions.</li> </ul> <p>The K-6 All About Me: myBlueprint portfolio pilot project provided us an opportunity to work directly with the developer of myBlueprint in refining the</p>

	<p>tool to better meet the needs of both students and educators. Our experience has recently been shared with other boards with a focus on next steps and learnings. As a result of our sharing, our experience throughout our pilot project journey was affirmed regarding planned next steps, challenges and our plan for implementation.</p>
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