

## Superior-Greenstone District School Board: 2014 - 2015

<b>Project Title</b>	<b>Supporting Student Transitions</b>
<b>Description</b>	<p>The focus of our project was to provide all grade 8 students within Superior-Greenstone with the opportunity to access the vLE and digital resources to support the acquisition and development of 21st century skills so that they can have a more seamless transition to the secondary panel where there is the increased expectation that students will come prepared with these skills.</p> <p>As well students will have a familiarity with the vLE in grade 8, which with ongoing vLE opportunities, will allow students to make informed choices about e-Learning in their senior year to support their pathway destination by providing flexible, robust timetable options.</p>
<b>Context</b>	<p><i>Number of students:</i> 161</p> <p><i>Number of teachers:</i> 10</p> <p><i>Number of schools:</i> 10</p> <p><i>Grades/Program:</i> Grade 8</p>
<b>Impact on Students</b>	<p>All grade 8 students in Superior-Greenstone District School Board have access to the vLE and they have opportunities for increased familiarity and use of the vLE tools.</p> <p>Students will be greater prepared for navigating blended learning upon entering the secondary level.</p>
<b>Impact on Instruction</b>	<p>Unable to report with Data due to current ETFO labour situation.</p> <p>Informal feedback during and after PD sessions was overwhelmingly supportive and, as evidenced by the request of an additional 14 blended learning courses for the gr.8 teachers, there was support for the project. The creation of the additional courses indicates that teachers see the value in implementing technology embedded teaching and learning in their best practices.</p>
<b>Impact on System</b>	<p>The project formalizes the efforts of Superior-Greenstone District School Board to support technology enabled teaching and learning across the Board. It ensures that at least one teacher in each elementary school has vLE capacity and can support and encourage other educators in the school to engage in this practice. Implementation is less sporadic and less defined as target groups are identified and supported (Gr.8 teachers and students).</p> <p>A greater number of teachers and students have developed capacity in the area of the vLE. Although the scope of the project targeted grade 8 teachers and their students, all eligible grade 8 teachers accessed the vLE for their additional classes, which increased the scalability and spread of technology embedded teaching and learning.</p> <p>The initiative provided mobile learning centers to each elementary school to support the integration of technology into teaching practices in every elementary school.</p>

	<p>Board planning supports technology enabled teaching and learning and is promoted within Senior. Administration and the Board Leads.</p> <p>Champion tech teachers will be established in each school to support the development of leadership in this area across our Board and to support student and teacher learning needs as necessary.</p> <p>Gr.8 teachers will continue to access the vLE to support their learning and time and resources will be provided for them to meet as a group to enhance their skills and understanding of the use of technology embedded learning and teaching to develop pedagogy.</p>
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*NOTE: Information in the summary is taken directly from the data contained in the final project report.*