

## Sagonaska Demonstration School – Provincial School: 2014 - 2015

<b>Project Title</b>	<b>Beyond BYOD - moving from engagement to fluency with your personal device</b>
<b>Description</b>	<p>Technology is engaging for students but we must ensure the use of technology moves past engagement and supports deep learning. Staff at Sagonaska are using personal devices to “level the playing field” for students with severe Learning Disabilities. BYOD is not enough, students need to LEARN and USE their devices to see them as a true learning tool.</p> <p>If we continue to provide rich and authentic learning opportunities/challenges (transformative learning experiences) for students and teachers to explore and complete using their personal technology, will our students and teachers choose personal technology as the “go to” tool to support their learning?</p>
<b>Context</b>	<p><i>Number of students: 40</i></p> <p><i>Number of teachers: 10</i></p> <p><i>Number of schools: 1</i></p> <p><i>Grades/Program: Grades 6-10</i></p>
<b>Impact on Students</b>	<p>Student work shows greater depth of understanding, ability to communicate thinking independently has increased - students show a greater understanding. Students are making use of specific techniques to enhance their work. Students show understanding of how various media forms [can be used] to demonstrate understanding. This is typically done through the use of their personal tech. Students demonstrate confidence and independence.</p>
<b>Impact on Instruction</b>	<p>We are seeing increased teacher confidence with technology and increased collaboration as teachers plan and share together and deliver lessons. Teachers work with Google docs to better collaborate and share learning and feedback. Teachers no longer [need] to be in the same room to collaborate, even when staff are absent they will still continue to add ideas or feedback to lesson planning and unit ideas.</p>
<b>Impact on System</b>	<p>We are working with another school to include them in our project. The school is creating their project based on the same 3 goals of the Sagonaska School Project. They will begin to add artifacts for the project in the next phase. Sagonaska is sharing information on our project with other provincial schools. We are currently developing a project involving the use of Chrome Books at all 3 Demonstration schools.</p>

*NOTE: Information in the summary is taken directly from the data contained in the final project report.*