

Renfrew County District School Board: 2014 - 2015

Project Title	Using Technology to support Assessment for and as Learning
Description	<p>The focus of this project is to explore how technology can enhance ongoing assessment practices and the use of documentation. Participants engaged with the Ministry monograph "Pedagogical Documentation Revisited" to provide a context for intentional documentation and collaborative analysis (for both teachers and students) of the documentation. 60 educators, ranging from kindergarten to grade eight, have been provided with iPads for this purpose and will have two days of release time to pursue their inquiry in this area beyond our initial meetings together.</p> <p>The mini iPads are being used for the collection of evidence of learning. The ePortfolio app from D2L is being explored.</p>
Context	<p><i>Number of students: n/a</i></p> <p><i>Number of teachers: 60</i></p> <p><i>Number of schools: 14</i></p> <p><i>Grades/Program: K-8</i></p>
Impact on Students	Due to work action, we were unable to assess the impact on student learning.
Impact on Instruction	We were able to complete a pre-survey with 20 of the prior to work action. Despite our limited responses to the pre-survey and inability to complete the project, the evidence that we did gather causes us to consider our next steps to support the use of the iPad and other technologies in order to support pedagogical documentation and learning.
Impact on System	<p>The survey results allow us to reflect on how we distribute supports in the system and how we differentiate this support based on educator needs.</p> <p>In addition the results allow us to reflect on educators' understanding of assessment and in a more technical sense, how many educators are using ePortfolio. This data is important to us as we proceed in our implementation of Creating Pathways to Success.</p>

NOTE: Information in the summary is taken directly from the data contained in the final project report.