

Moosonee District School Area Board: 2014 - 2015

Project Title	Broadening the Assessment Repertoire through Pedagogical Documentation of Student Learning
Description	<p>Building on the previous year's work with selected Primary students to collect data in order to assess their improvement in reading comprehension skills as a direct result of using iPads APPs, the Enhanced Support component extended the experience to Junior level students. The Research Innovation component was designed to ascertain whether educators' repertoire of assessment strategies would increase and improve as a result of using the same technology. In adopting more technology, teachers will make better use of current assets, plus the newly acquired technology and the learning experiences will be enhanced for students and teachers as partners.</p> <p>The School Improvement Plan provides clear direction to focus on implementing strategies to enhance assessment practices. Specifically, the goal is to enable and create professional learning that establishes learning environments where students are engaged in their learning through assessment practices that include students. Providing technology to create an atmosphere of co-learning and co-teaching within which authentic partnerships lead to the development of teacher and student self-regulated learners displaying confidence and curiosity.</p> <p>Providing professional learning would be a priority as well as encouraging opportunities for teachers to develop partnerships with other educators that have expertise in the use of technology as an effective assessment tool.</p>
Context	<p><i>Number of students: 30</i></p> <p><i>Number of teachers: 6</i></p> <p><i>Number of schools: 1</i></p> <p><i>Grades/Program: Grades 4-6</i></p>
Impact on Students	The data was not made available to us due to the job action.
Impact on Instruction	This data is only informally available anecdotally; the iPads were delayed in transit.
Impact on System	<p>Our focus on the development of the MYSP which includes technology as a key learning and teaching/assessment tool as one of the four priority areas means that the potential for this research to impact the entire school community is extensive. The review and revision of the SIP, once resumed, will have a clear focus in each of the pillars on technology as an important tool in supporting achievement of the goals.</p> <p>The technology team as established is widely representative of a variety of sectors and offers leadership opportunities to many individuals and partnerships. The parent and student voice are clearly lacking on the team and that needs to be built into future planning. Within the fabric of the school operation, technology should become one central driving force.</p>

NOTE: Information in the summary is taken directly from the data contained in the final project report.