

Algonquin and Lakeshore Catholic District School Board: 2014 - 2015

Project Title	K-3 iPad Project
Description	Our K-3 iPad project is a next step in a well-developed and planned out Technology Embedded Learning Plan. It is also a natural extension of last year's CODE project. We purchased 5 iPads per K-3 classroom and delivered professional learning connected to our broader system numeracy strategy. Teachers, ECE's and students engaged in deep inquiry work around pedagogical documentation and assessment opportunities in Math.
Context	<p><i>Number of students: 3500</i></p> <p><i>Number of teachers: 186</i></p> <p><i>Number of schools: 35</i></p> <p><i>Grades/Program: K-3 teachers, ECE's and students</i></p>
Impact on Students	The use of Adobe Voice in our classrooms is an excellent example of student voice and its impact on learning. The videos demonstrate how students are learning to share their work with others. The outcome and impact on learning has been tremendous in so many different areas. At the same time we know that we are really only scratching the surface and could be considered to be at a beginning phase in our exploration of technology and its many educational uses.
Impact on Instruction	The greatest impact has been in the area of risk taking. Teachers, especially those who work with grade partners are learning so much from each other. At the same time that we have been working on this project we also began to roll our Office 365 to all of our staff. Many teachers indicate that OneNote has been a great tool to assist with recording and sharing student progress especially between FDK teams. Many teachers report that iPad technology and OneNote have changed their assessment practices greatly. They indicate that assessment is becoming more about next steps for students rather than an evaluation of the end result.
Impact on System	<p>Our Technology Embedded Learning Plan was developed to set the vision of where as a system we wanted to go and how we wanted to get there. The combination of a well-developed plan and resources to support has allowed us to achieve success in a strategic initiative that reads.</p> <p>"We will continue to focus on developing 21st Century Learning Environments that align technology investments with educational priorities and build confidence in IT infrastructure and support."</p>

NOTE: Information in the summary is taken directly from the data contained in the final project report.