Fractions Learning Pathways

Please Note:
- Mixed, improper and proper fractions should be interspersed throughout fractions teaching and learning so that the students build flexibility with these early.
- “Models” include linear, area, volume, and set representations.

Created by Dr. Cathy Bruce, Tara Flynn and Shelley Yearley.
Fractions Learning Pathways are inspired by Dr. Jere Confrey’s work, based on international and Ontario classroom research, and informed by feedback from classroom teachers and student thinking.